SREE SANKARA VIDYAPEETOM COLLEGE
Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade
Affiliated to Mahatma Gandhi University, Kottayam
www.ssvcollege.ac.in | ssvidyapeetom@gmail.com

AQAR 2023-24

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

SREE SANKARA VIDYAPEETOM COLLEGE
Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade
Affiliated to Mahatma Gandhi University, Kottayam
www.ssvcollege.ac.in | ssvidyapeetom@gmail.com

Preface

As an institution that values feedback as a catalyst for growth, we have actively sought input from our students, faculty, staff, alumni, and employers to identify areas of improvement and implement effective measures.

This report provides a comprehensive overview of the feedback received by Sree Sankara Vidyapeetom College to enhance the learning environment and overall educational experience. It highlights our dedication to creating an ideal educational setting that nurtures academic excellence, personal growth, and holistic development.

By actively soliciting feedback from all stakeholders, we aim to foster a culture of open communication, continuous improvement, and collaborative decision-making. We firmly believe that feedback serves as a valuable resource in shaping our educational policies, infrastructure development, and teaching methodologies.

This combined report reflects our commitment to transparency and accountability. It showcases the diligent efforts undertaken by our college administration, faculty, and staff to address the concerns and suggestions expressed by our stakeholders. It serves as a testament to our unwavering commitment to providing an exceptional educational environment that empowers our students to succeed.

We express our heartfelt gratitude to all individuals who have contributed their valuable feedback and insights. Their active participation has played a pivotal role in shaping the positive changes reflected in this report.

We sincerely hope that this Feedback Report will serve as a guiding document, reinforcing our commitment to continuous improvement and fostering an inclusive learning environment at Sree Sankara Vidyapeetom College.

Dr. Resmi R
IQAC Coordinator

Dr. K M Sudhakaran
Principal

Stakeholders' Feedback Analysis Report 2022-2023

The Sree Sankara Vidyapeetom college values feedback as a catalyst for growth, so we have actively sought input from our students, faculty, staff, alumni, and employers to identify areas of improvement. The IQAC initiates these activities and creates an action plan accordingly for overcoming the weakness and utilising the areas of improvement. Our system is designed to be flexible and accessible, encouraging stakeholders to share their insights through various means, including our ERP software and Google Forms. This process reflects our commitment to maintaining the highest standards in education and campus life, adapting to the evolving needs and preferences of our college community.

Feedback Mechanism

Feedback collection: At Sree Sankara Vidyapeetom College, we prioritise gathering feedback on our Curriculum and Academic Environment from a diverse group of stakeholders, including students, alumni, faculty, and employers. This is a key part of our quality enhancement initiative, overseen by the Internal Quality Assurance Cell (IQAC). Annually, a dedicated team is tasked with creating a comprehensive questionnaire. Unlike the typical 5-point rating scale, our questionnaire incorporates a variety of response formats, including multiple-choice, yes/no questions, and qualitative inputs, to gain a more nuanced understanding of stakeholder perspectives. The questionnaire is regularly reviewed and updated to reflect evolving needs and is approved by the IQAC before being distributed for feedback collection. Stakeholders can provide their responses either through traditional offline methods or online via platforms like Google Forms.

Feedback Analysis: The IQAC plays a crucial role in analysing the feedback collected from different stakeholders. The team compiles an overarching feedback summary and also creates department-specific reports. These reports are crucial for understanding the unique needs and suggestions of each department.

Action Plan: Based on the feedback analysis, the IQAC, and departments at Sree Sankara Vidyapeetom College develop and implement targeted action plans. These plans may include modifications to the curriculum, teaching methodologies, or even infrastructural changes, all aimed at enhancing the educational experience. Each department submits an Action Taken Report to the IQAC, which then consolidates these into a comprehensive institutional report. This report, reflecting the feedback and subsequent actions of the respective year, is then submitted to relevant authorities, including the university and the governing body.

Communication of Feedback and Actions: To maintain transparency and keep all stakeholders informed, the feedback analysis and the details of the actions taken are communicated through various channels. These include the college website, emails, and ERP notice boards, ensuring that everyone involved is aware of the continuous improvements being made at Sree Sankara Vidyapeetom College.

Student Feedback Analysis Report 2022-2023

Overall, the feedback indicates a positive perception of various aspects of the institution. The respondents generally agree or strongly agree with most statements, suggesting a favourable experience. Below is a summary of the feedback received from 402 students on each questions:

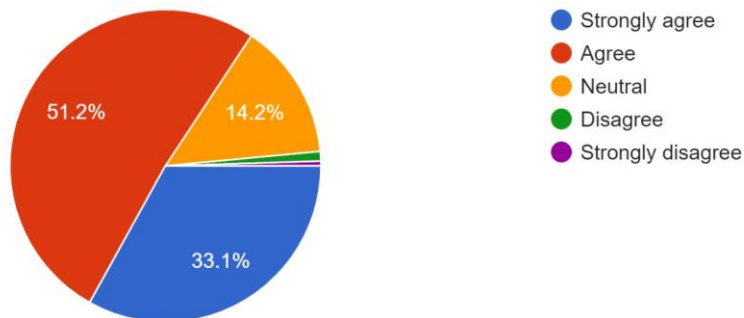1. Hygiene classroom environment of the institution improve the quality of learning
402 responses
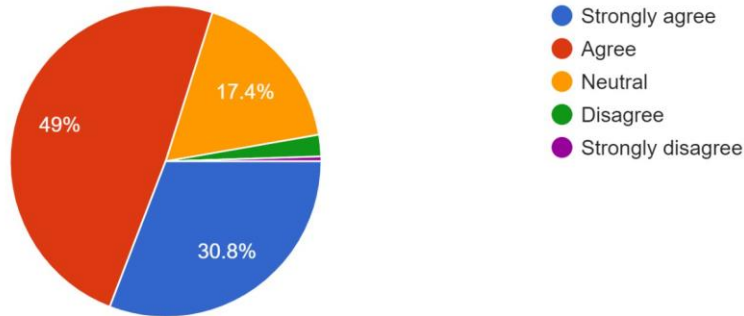
The majority of the students agree that a clean and hygienic classroom environment positively impacts the quality of learning.

2. Library ambience provides enough informal learning spaces.
402 responses

A significant portion of the students agrees that the library ambience offers sufficient informal learning spaces, while a quarter remains neutral on the statement.

3. Co-curricular ambience of the institution gives enough flexibility for students to explore themselves.
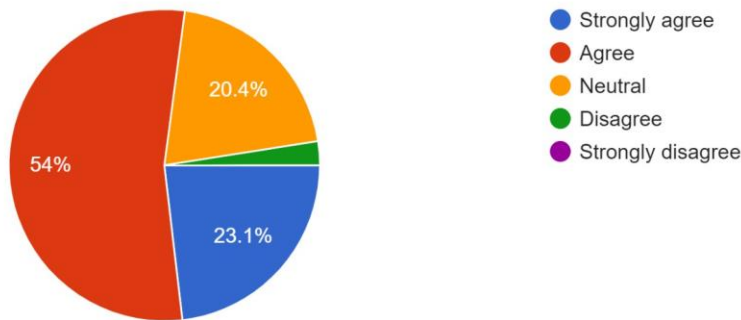
402 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

25.4%
46.8%
22.1%
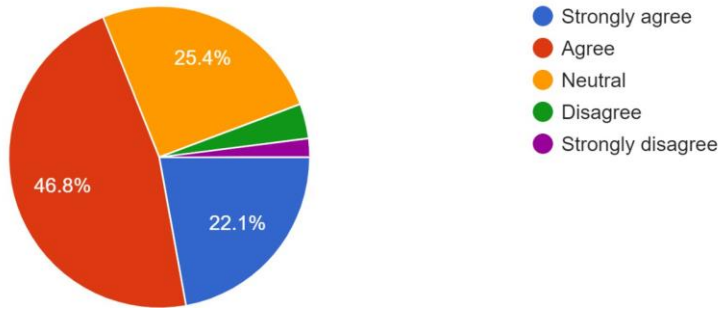
Even Though the majority agrees that the co-curricular ambience of the institution allows students to explore themselves adequately, a small percentage is neutral or disagrees.

## 4. Clarity in the rules of evaluation process improved the academic performance

402 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20.4%
54%
23.1%

The majority agrees that clear rules in the evaluation process have a positive impact on academic performance.

5. The laboratory environment enabled effective learning and understanding of experiments.

402 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

22.9%
51.2%
24.1%
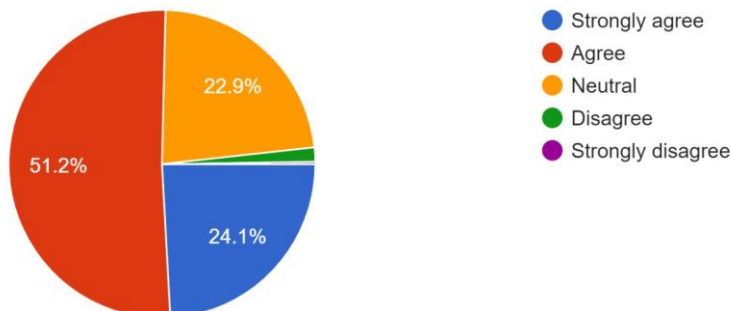
The majority of the students agree that the laboratory environment facilitates effective learning and understanding of experiments.

6. Availability of teachers for discussion and guidance improves the academic performance
402 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

49.3% 14.4% 34.3%
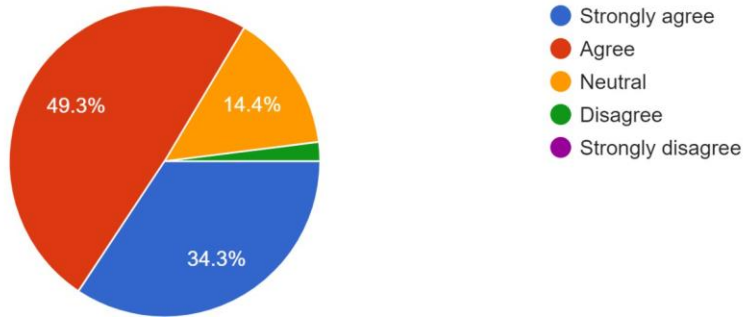
A large percentage agrees that the availability of teachers for discussion and guidance positively affects academic performance.

A significant portion agrees that teachers play a helpful role in compensating for the inadequacy of information in textbooks, though some the students remain neutral or disagree.

## 8. The syllabus of the program is up to date and relevant
402 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

25.6% 46.5% 20.6%
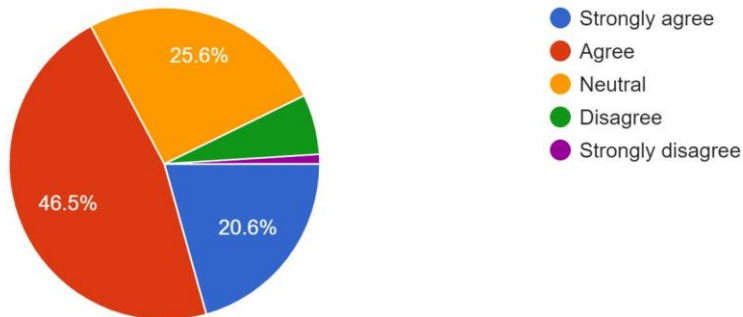
Even though the majority seems to be happy with the relevance of the syllabus, a small portion is concerned with the updating process.
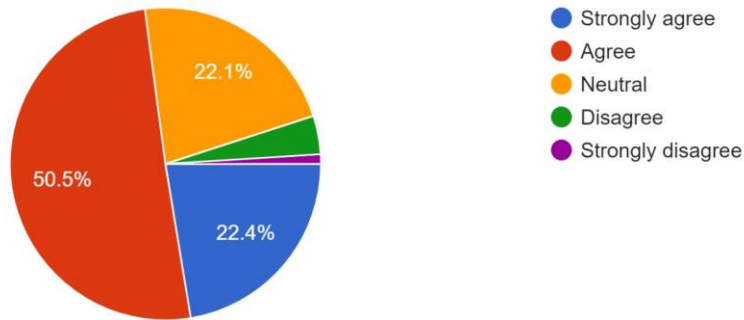
9. The syllabus of each course was completely covered by the teachers.
402 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

17.9% 49% 27.1%
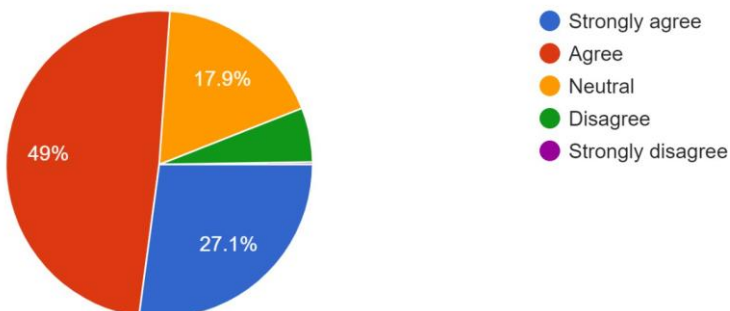
The majority is happy with the way the portions are covered in the classroom.

10. Was the curriculum for the program clearly introduced when you joined the college

402 responses

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Pie chart values: 22.1%, 50.5%, 22.4%

Even Though the majority is happy with the curriculum introduction, a very small portion needs improvement.

11. How effectively the curriculum for the program was implemented?

402 responses

Legend:
- 85 to 100%
- 70 to 85%
- 55 to 70%
- less than 55%

Pie chart values: 51.7%, 11.4%, 33.1%
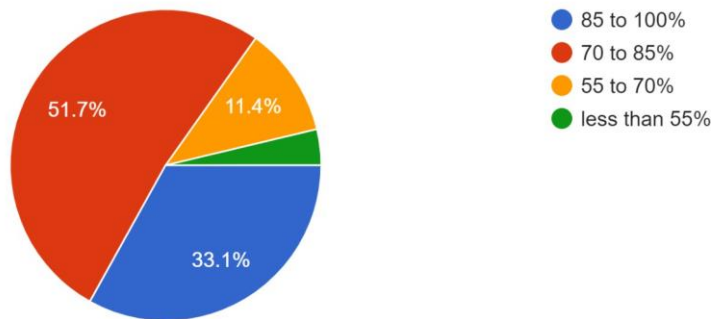
The majority is happy with the way the curriculum was implemented.

12. How do you rate the open courses provided in our institution? Applicable only to third year degree students

402 responses

Legend:
- More than adequate
- Adeqaute
- Inadequate
- Very poor

Pie chart values: 65.2%, 25.4%
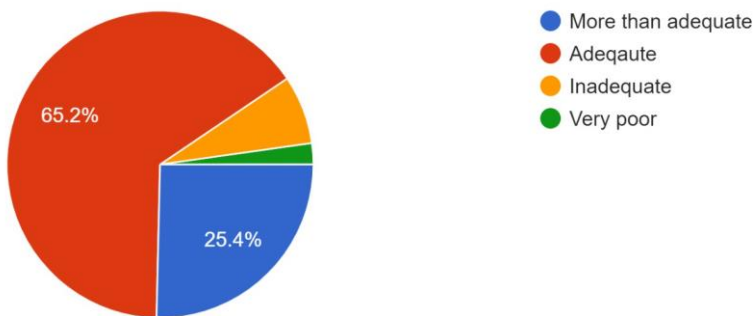
Even Though the majority is happy with the open courses provided, a very small portion needs improvement.

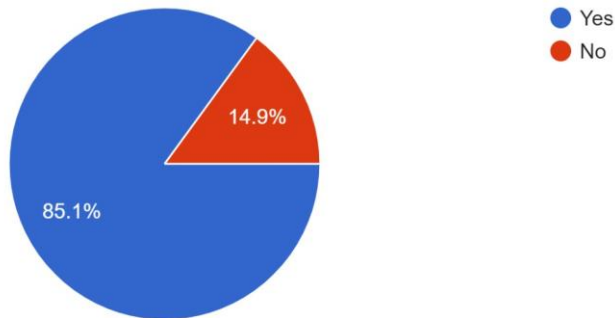13. Was there promptness in the conduct of internal assessments?
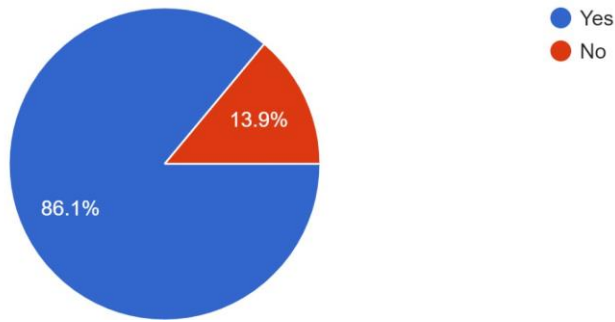
402 responses

The majority agrees to the promptness in internal assessments.

14. Are you satisfied with the fairness of answer script evaluation for internal assessments?
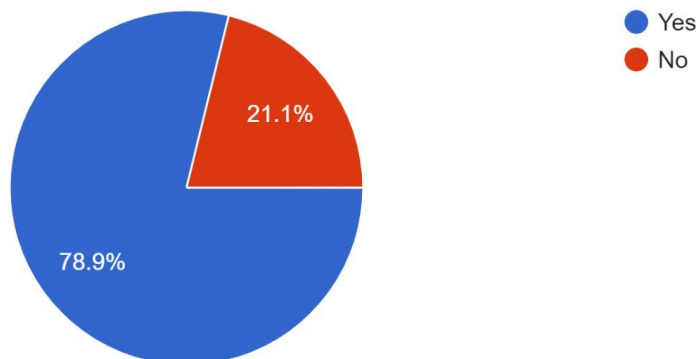
402 responses

The majority agrees to the transparency in assessment evaluation.

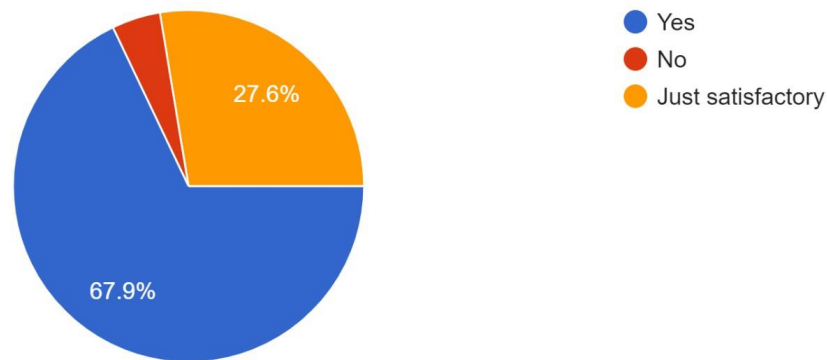15. Were the results of internal assessments properly published?

402 responses

The majority is happy with the timely publishing of the results, but a small portion seems to be unhappy.

16. Are you satisfied with the use of appropriate tools and techniques for effective curriculum delivery.

402 responses

- Yes
- No
- Just satisfactory

27.6%

67.9%

This feedback suggests some more corrective measures in the tools and techniques for curriculum delivery.

Based on the feedback, the institution seems to have succeeded in creating a hygienic classroom environment, providing adequate library spaces, and offering flexibility for co-curricular activities. The clarity in the evaluation process, availability of teachers for guidance, and the laboratory environment are also seen as positive aspects. However, there is room for improvement in addressing the tools and techniques used for curriculum delivery, as some respondents remain neutral or disagree on this statement.

Overall, the feedback suggests a generally positive experience, highlighting areas of strength as well as opportunities for further enhancement.

Faculty Feedback Analysis Report 2022-2023

The faculty feedback report highlights the valuable insights provided by both U.G. and P.G. teachers regarding the strengths and areas for improvement in the respective curricula. The recommendations provided by the teachers served as a foundation for curriculum enhancements, ensuring a more comprehensive and industry-relevant education for the students.
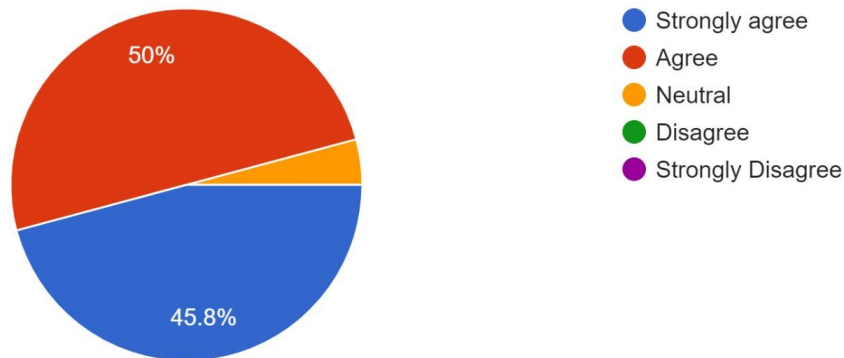
Faculty Feedback Data:

1. Classroom ambience is suitable for effective supervision and control of the class.

48 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
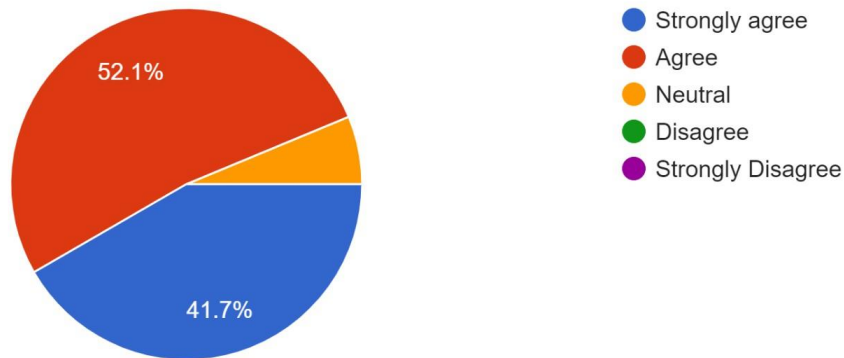
2. Campus environment promotes healthy interaction of teachers with students.

48 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum opens informal learning atmosphere in terms of field visits and projects .

48 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

60.4%
14.6%
20.8%
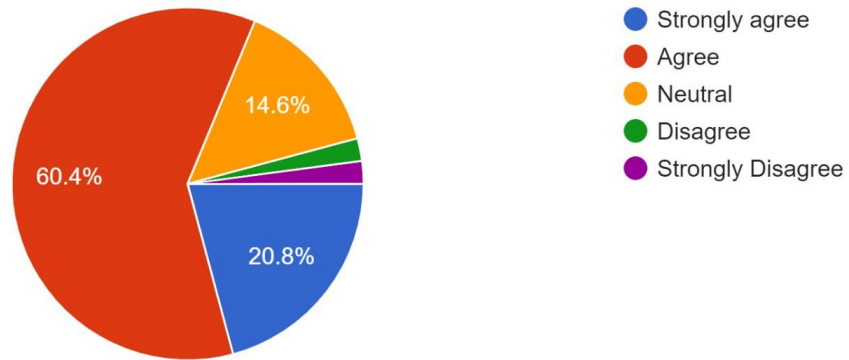
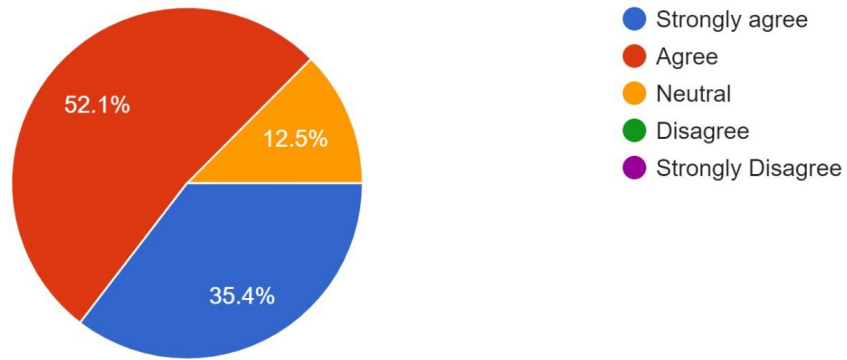## 5. The infrastructure is inclusive to meet the needs of differently-abled stakeholder fraternity

48 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

70.8%
8.3%
18.8%
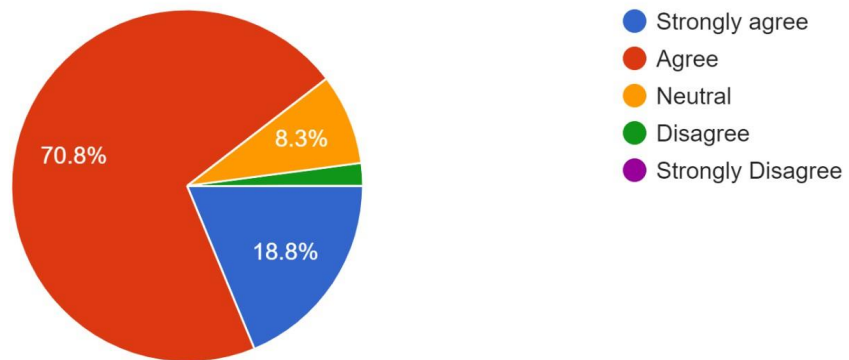
6. College library bridges the gaps in teaching learning process.

48 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

52.1%
12.5%
35.4%

7. Academic performance & evaluation of the students is systematic.

48 responses

- Strongly agree
- Agree
- Neutral
- Disagree
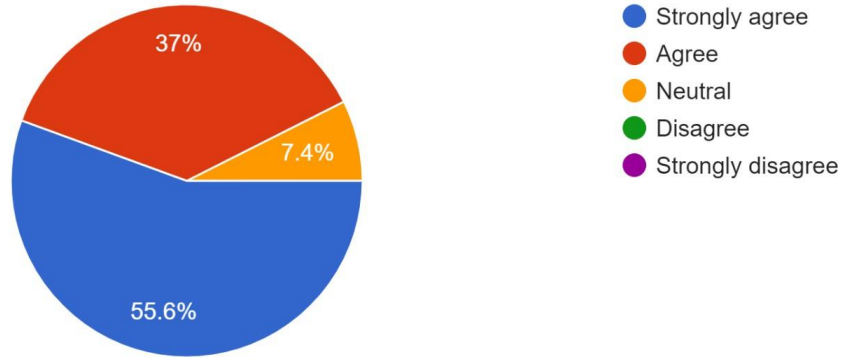- Strongly Disagree

54.2%
31.3%
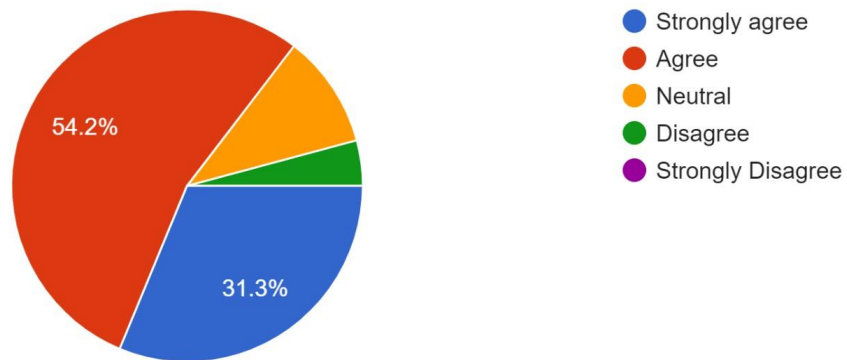
Alumni Feedback Analysis Report 2022-2023

Based on the responses received from 121 alumni, the following are the key findings based on our questions:
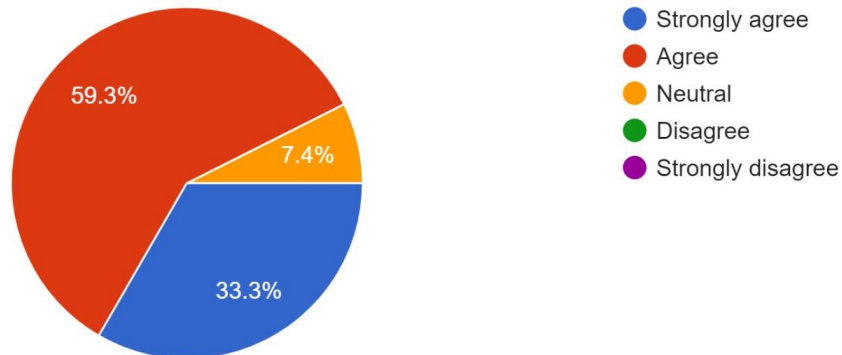
1. Academic atmosphere shaped the character in terms of values and creative attitudes.

27 responses

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Values shown: 37%, 7.4%, 55.6%

2. NSS and club activities gave access to a 'social ambience'

27 responses

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Values shown: 59.3%, 7.4%, 33.3%

3. Field work and industrial visits in the curriculum provided informal learning spaces.

27 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

48.1%
25.9%
14.8%
7.4%
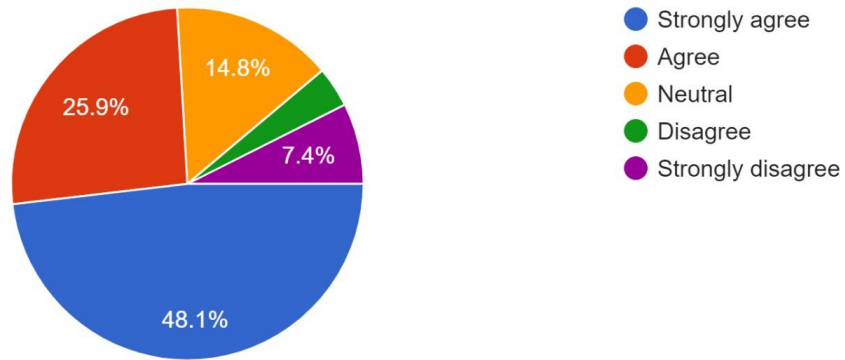
4. The co-curricular initiatives of the institution helped to flourish one's natural talent

27 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

55.6%
33.3%
11.1%
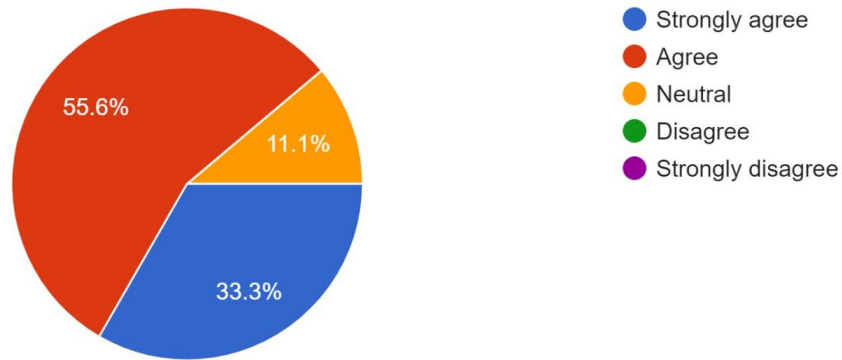
5. The outreach activities inculcated social competence and personal growth

27 responses

- Strongly agree
- Agree
- Disagree

63%
37%
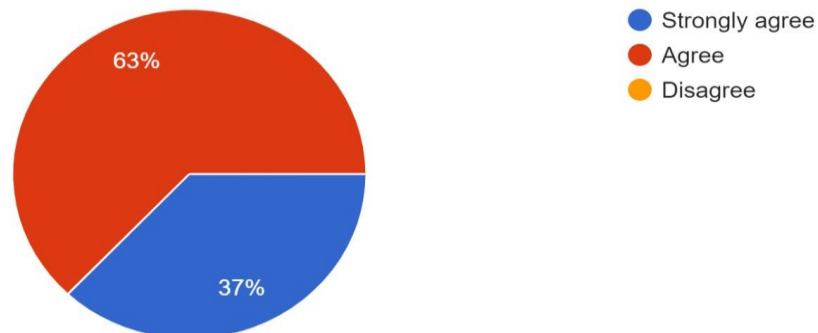
6. Student-teacher relationship is positive and active with mutual respect

27 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

37%

59.3%
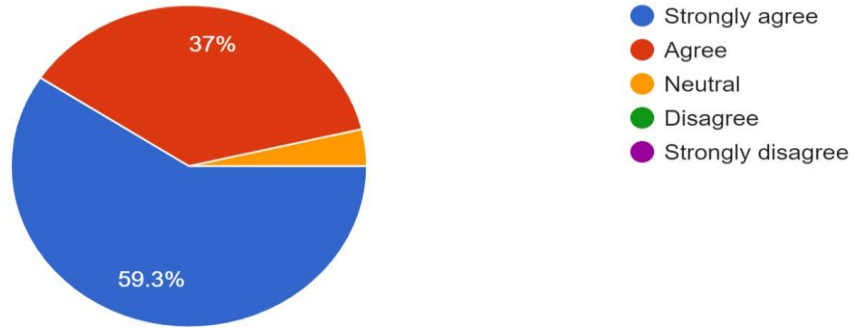
7. Design of curriculum in online & offline platforms created more learning opportunities

27 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

29.6%

11.1%

59.3%
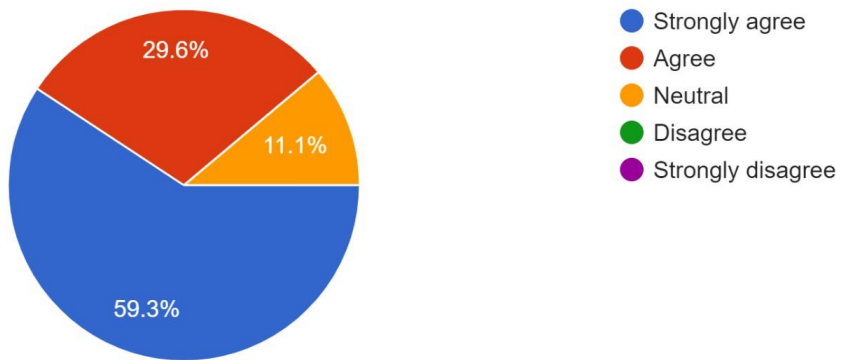
Employer Feedback Analysis Report 2022-2023

This section of the report presents a comprehensive analysis of the feedback received from various employers. The feedback is crucial in understanding how well our institution's curriculum aligns with industry requirements and the employability of our graduates. This analysis serves as a vital tool in our ongoing efforts to refine our academic programs and ensure our students are well-equipped for their professional careers.

Methodology

The analysis is based on the feedback data collected from employers regarding the relevance and effectiveness of our curriculum, innovation in teaching, skill development, and entrepreneurship. This data has been grouped by institution and analysed to identify common trends and areas for improvement.

Key Findings

The majority of employers rated our curriculum as 'Very Good' in terms of relevance for employability, effectiveness in developing innovative thinking, and skill-oriented human resources development. But the slighter chances of more courses in enriching the curriculum was also mentioned. Similarly, the syllabus was largely seen as need-based and effective in fostering entrepreneurship skills. These positive ratings across different parameters reflect the alignment of our educational programs with industry standards and requirements.

Conclusion

The findings from the employer feedback underscore our institution's success in providing a curriculum that not only meets academic standards but also aligns well with the evolving needs of the industry. It affirms our commitment to continuous improvement and excellence in education. We will continue to engage with employers and other stakeholders to further enhance our educational offerings and better prepare our students for successful careers.

We hereby submit this report to the College Council and Management for their review and further guidance

Dr. Resmi R
IQAC Coordinator

Dr. K M Sudhakaran
Principal

15/06/2023